

## SHB30221 Certificate III in Make-Up



This qualification provides students with introductory skills and knowledge that reflects the role of make-up artists employed to design and apply makeup for a range of purposes and occasions across the beauty, fashion, media and entertainment industries. Skills are developed for work in make-up studios/salons, fashion, retail cosmetic counters, fashion and media sets, and photography studios.

### ACTIVITIES/TASKS

Students will learn how to design and apply make-up and airbrushed make-up. Design and apply make-up for photography and creative industries. Research and apply beauty industry information and comply with WHS requirements. Provide salon services and apply safe hygiene and health work practices.

### UNITS OF COMPETENCY (C) Core (E) Electives

Year 1		Year 2	
SHBBMUP009	Design and apply make-up (C)	SHBBMUP012	Apply airbrushed make-up (E)
SHBBRES003	Research and apply beauty industry information (C)	SHBBMUP014	Work collaboratively on make-up productions (E)
SHBBCCS005	Advise on beauty products and services (E)	SIRRMER001	Produce visual merchandise displays (E)
SHBBFAS004	Provide lash and brow services (E)	SHBBMUP010	Design and apply make-up for photography (C)
SHBBMUP013	Design and apply creative make-up (C)	SHBXCCS008	Provide salon services to clients (C)
SHBXIND003	Comply with organisational requirements within a personal services environment (C)	SIRXOSM002	Maintain ethical and professional standards when using social media and online platforms (C)
SHBXWHS003	Apply safe hygiene, health and work practices (C)	HLTINF005	Maintain infection prevention for skin penetration (E)
		SHBBMUP008	Apply eyelash extensions (E)

### LENGTH OF COURSE

This program is delivered to students as a VET in Schools Vocational Major (VM) program for Year 10 or Year 11 commencements.

VCE VM students attend for a half day per week (Feb-Nov) over two years PLUS a compulsory week of holiday training each year. External students enrol through their home school.

### ELIGIBILITY & PREREQUISITES

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There are no entry requirements for this course.  
If you have any individual needs please contact the college to discuss further.

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## **ASSESSMENT**

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Students receive informal feedback from the teacher during the year in class time and formal assessment is based on submission of all set tasks. If all course requirements are met, students receive their certificate at the end of the course.

The assessment of overall competence at this certificate level is undertaken by a qualified assessor and competence is judged using the criteria stated in the qualification.

Students will be given a fair and adequate assessment process that includes multiple opportunities to demonstrate competency.

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## **BENEFITS OF TRAINING**

Students gain a broad range of skills and knowledge to pursue a career or further training in the make-up and beauty industry.

## **APPLICATION & ENROLMENT PROCESS**

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Students wanting to study full time at NCAT must arrange an interview phone 9478 1333. External students must complete two forms.

1. An Application Form given from home school for approval at the home school level.
  2. An NCAT RTO VET Enrolment Form available from the home school VET coordinator or at [ncat.vic.edu.au](http://ncat.vic.edu.au) or the Northern Melbourne VET Cluster website [nmvc.vic.edu.au](http://nmvc.vic.edu.au)
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## **PATHWAYS**

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Successful completion of the two years, results in a Certificate III in Make-Up prepares students for entry into further study including:

- SHB20121 - Certificate II in Retail Cosmetics
- SHB40121 Certificate IV in Beauty Therapy and the SHB50121 Diploma of Beauty Therapy

See [training.gov.au](http://training.gov.au) for more courses.

With additional training and experience possible future career pathways may include Make-Up artist, Make-Up consultant in the retail sector, beauty therapist or cosmetic or beauty equipment sales representative.

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## **POLICIES**

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The NCAT VET and General Student Handbook on our website contains policies and procedures for access, equity, privacy, refunds, student conduct, recognition processes, access to records, complaints & appeals.

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