

Year 10T English

OVERVIEW

The subject exists to strengthen students' reading ability, as well as their oral and written communication skills. The course this year also contains a personal development unit, in which students undertake activities designed to shape them into respectful and responsible citizens.

The initial week(s) involve(s) getting to know the students, and how they work; testing to determine skill levels, strengths and weaknesses; setting standards and expectations around work and behaviour; reading a letter from the teacher to the students, and writing a letter in return to the teacher.

Once this is established, we study the following units; Debate and Argument, Risk - Respect and Responsibility, Personal Development - body image (with specific reference to "Bigorexia" and eating disorders), Masculinity in the Media, and finally, study WWII and the Holocaust through the text "The Boy With The Striped Pyjamas."

Each unit involves a combination of group and individual work. Students will also visit the Jewish Holocaust Centre as part of their WWII studies.

Parts of speech work (nouns, verbs, adjectives, adverbs, conjunctions, etc.) is embedded into every unit, as are quick, short writing tasks, and spelling tests on relevant vocabulary.

This course is specifically tailored to a large male cohort, looking to study in the trades. Our curriculum focuses heavily on personal development, and shaping respectful, aware and engaged citizens.

ASSESSMENT

Students are assessed on an Outcome task for each unit, as well as on class participation throughout the year. Assessments can include writing tasks such as essays, reflective writing and movie reviews, as well as oral and listening tasks.

SUBJECT PREREQUISITES

There are no prerequisites for this subject