

## Year 10 Art

### OVERVIEW

This subject focuses on developing visual literacy skills including creating and making art, and exploring and responding to art. Students in this subject explore a range of 2D and 3D art forms as well as attend excursions and learning about art history and theory.

In Year 10 Art students spend the first semester exploring two-dimensional art forms, starting with the core skill of drawing from observation, from imagination and as a device for expressive communication. Students develop a personal mini project by the end of Term One which they share with the group through a class presentation. There is a focus on developing arts vocabulary and technical terminology. In Term Two students take their drawing skills further through a variety of printmaking techniques. With their final prints being presented in the form of an individual Artist Book. There is a focus on the art elements and principles this term as part of theory sessions. The second semester of Year 10 Art focuses on three-dimensional art forms including found object sculpture, installation art and conceptual art. Students work collaboratively to create a video presentation about an artist and an artwork of interest to them and interact with a visiting artist as well as going on an excursion.

Year 10 Art at NCAT provides a beginning point where new students from all different schools merge with a focus of developing their artistic skills.

### ASSESSMENT

Assessment for Year 10 Art is undertaken in a number of ways including participation in class activities, submission of visual diary work and of completed artworks, class presentations, writing tasks and end of semester exams.

### SUBJECT PREREQUISITES

There are no formal prerequisites to this subject though it is recommended that students have undertaken at least some visual art or design subjects during their schooling in Year 7, 8 and 9.